

# St George's Central CE Primary School and Nursery

## Year 5 and Year 6 Curriculum Overview: 2025 – 2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Experiences</b>	Places of Worship visit	Catalyst Museum visit	Shakespeare experience	Imperial War Museum North visit	American Cuisine: Restaurant visit or in house cooking experience.	
<b>Art</b>		Why did Monet paint outside?		How was Henry Moore inspired by nature?	Who made art pop?	
<b>DT</b>	Where would a spider want to live?		How do the seasons affect the availability of food?			How can electrical circuits improve a game?
<b>English</b>	<b>Genre:</b> Biography Narrative	<b>Genre:</b> Information Texts (Explanation) Narrative	<b>Genre:</b> Playscripts (Narrative) Sonnet (Poetry)	<b>Genre:</b> Information Texts (Formal and Informal)	<b>Genre:</b> Non-Fiction (Newspaper) Letter	<b>Genre:</b> Narrative Speech and action to convey character
	<b>Text:</b> <i>Coraline</i> Neil Gaiman	<b>Text:</b> <i>Journey to the River Sea</i> Eva Ibbotson	<b>Text:</b> Author study: William Shakespeare	<b>Text:</b> <i>The Prisoner</i> James Riordan	<b>Texts:</b> <i>The Arrival</i> : Shaun Tan <i>When Jessie Came Across the Sea</i> Amy Hest	<b>Texts:</b> <i>Holes</i> Louis Sachar
	<b>Audience for writing:</b> Teenagers/Young adults	<b>Audience for writing:</b> Enthusiasts of the text Children of similar age	<b>Audience for writing:</b> Young teenagers	<b>Audience for writing:</b> Children of different ages	<b>Audience for writing:</b> Characters from the text Readers of local newspapers	<b>Audience for writing:</b> Enthusiasts of Holes
	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To explain To entertain	<b>Purpose for writing:</b> To entertain	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To inform	<b>Purpose for writing:</b> To entertain
	<b>Grammar:</b> - Relative clauses -Commas to clarify meaning -Parenthesis -Subject -relative clauses -expanded noun phrases	<b>Grammar:</b> - Colons for lists -Punctuating bullet points -Expanded noun phrases -Adverbials -Relative clauses -Cohesion	<b>Grammar:</b> - Commas to clarify meaning -Colons -Parenthesis -Adverbs	<b>Grammar:</b> - Colons for lists -Punctuating bullet points -Adverbials -Parenthesis -Cohesion	<b>Grammar:</b> Relative clauses -Perfect form of verbs -Passive verbs -Direct speech -Cohesion -Commas to clarify meaning	<b>Grammar:</b> -Formal speech -Passive verbs -Relative clauses -Expanded noun phrases -Parenthesis
	<b>Poem:</b> <i>The School Goalie's Reasons</i> Brian Moses	<b>Poem:</b> <i>The Rainbow Mystery</i> George Szirtes	<b>Poem:</b> <i>All the World's a Stage</i> William Shakespeare	<b>Poems:</b> <i>From a Distance</i> Lindsay MacRae	<b>Poem:</b> <i>America's Gate (Ellis Island)</i> Brian Moses	<b>Poem:</b> <i>If</i> Rudyard Kipling

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<b>Geography</b>		How does the water cycle work?			What is unique about the USA?	
<b>History</b>	Why was the Islamic Civilization around AD900 known as the 'Golden Age'?		How has British culture been influenced by William Shakespeare?	What was life like in Tyldesley during World War 2?		
<b>Computing</b>	How does the data transfer?	How do you Excel?	What variable gets changed?  Can you pass the microbit challenge		What web page can you create?	Do you have the power to create the ultimate slideshow?
<b>Maths (Y5)</b>	Place Value Addition and Subtraction	Multiplication Division Fractions	Multiplication Division Fractions	Decimals and Percentages Area and Perimeter Statistics	Properties of Shape Position and Direction Decimals	Negative Numbers Converting Units Volume
<b>Maths (Y5/6)</b>	Place Value Addition and Subtraction Multiplication and Division	Addition and Subtraction Multiplication and Division Fractions	Multiplication/ Division Fractions Decimals and Percentages Y6 Ratio	Decimals/ Percentages (Y5) Algebra (Y6) Perimeter/ Area/ Volume Statistics	Properties of Shape Position and Direction	Y5 Negative numbers Y5 Converting Units Y5 Volume Y6 Problem Solving
<b>Maths (Y6)</b>	Place Value Addition and Subtraction Multiplication and Division	Fractions Measurement	Ratio Algebra Decimals	Fractions/Percentage/Decimals Measurement Statistics	Properties of Shape Position and Direction	Efficient Methods Problem Solving
<b>Music</b>	How are common rhythms played on drumkits?	What are the features of Indian music?	How do I play chords on a guitar and keyboard?	Why is some music written for certain occasions?	How can music tell a story?	How do I play as part of a band?
<b>PE (indoor)</b>	How do I embrace challenge?	How do I organise and guide others?	How do I judge effectively?	How do I refine a performance?	How can I link movements with quality?	How do I stay healthy?
	All year groups participate in a mindfulness session each half-term with a class specific focus built around mental health and well-being.					
<b>PE (outdoor)</b>	What are the best ways to defend?	Why is Lionel Messi such a great attacker?	What is 'reading a game' and why is it so important?	Does practise make perfect?	What does it take to be an Olympian?	How do I achieve my personal best?  How do I navigate my environment successfully?
<b>PSHE</b>	How can we keep healthy as we grow?  How do we change as we grow? (puberty)	What decisions can people make with money?	How can we help in an accident or emergency?		How can drugs common to everyday life affect health?	What will change as we become independent?
<b>RE</b>	Creation and Science: conflicting or complementary?	Why do Christians believe Jesus is the Messiah?	What kind of king was Jesus?	Why is the Torah important to Jewish people?  Why do Christians celebrate the Eucharist?	What does it mean to be a Muslim in Britain today?	Why do some people believe in God and some not?  <b>or</b> What matters most to humanists and Christians?

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<b>Science</b>	Who is Carl Linnaeus?	How do chemists create new materials?	How do forces effect how objects fall?	Which everyday objects use magnets?	Why do we have day and night?	How does diet, drugs, exercise and lifestyle impact on our bodies?
<b>Spanish</b>	¿Cómo puedo ampliar mi comprensión de los saludos en español?  <i>(How can I extend my understanding of greetings in Spanish?)</i>	¿Cuanto cuesta?  <i>(How much does it cost?)</i>	¿Qué deportes te gusta jugar?  <i>(What sports do you like to play?)</i>	¿Cuál es tu comida favorita?  <i>(What is your favourite food?)</i>	¿Cómo se describe usted?  <i>(How do you describe yourself?)</i>	¿Tocas algún instrumentos musicales?  <i>(Do you play any musical instruments?)</i>
<b>Residential</b>			<b>Year 5:</b> four nights at Brathay Hall			<b>Year 6:</b> one night in London
<b>Forest School</b>	<b>Year 5:</b> What can I create using Forest School tools and natural treasures?					<b>Year 6:</b> How would Ray Mears prepare a feast in Forest School?
<b>All Being Well activities</b>		<b>Year 5, Year 5/6 and Y6:</b> visit to Hillcrest Residential Home	<b>Year 5, Year 5/6 and Y6:</b> Community litter pick			
<b>SGC Life Skill</b>	<p><b>Year 5:</b> Children can communicate using Makaton: a language programme combining signs, symbols and speech</p> <p><b>Year 6:</b> Children know some emergency First Aid skills</p>					